







Thomas Russell Junior School

Times for the lessons may be different today depending on when your Zoom English lesson is with your teacher ☺

Thursday 4 th June 2020 #BornReady!	
<p>9 - 9.30am</p> 	<p>Find your favourite music track and try these challenges</p> <p>OR</p> <p>'PE with Joe'</p> <p>Start the day with some action!</p> <p>A 30-minute workout with Joe Wicks on YouTube.</p> 
<p>9.30 - 11am</p> 	<p>Activity 1: Review Noun Phrases with the Rapping Unicorn and Supermovers. https://www.bbc.co.uk/teach/supermovers/ks2-english-noun-phrases/zf7b6v4</p> <p>Have a go at the SPaG Memory Challenge Quiz. How many can you complete? Mark your quiz and we will discuss the answers and anything you aren't sure of together as part of our Zoom lesson.</p> <p>Activity 2: Zoom Lesson</p> <p>Today we are going to look at how an author develops characterisation through describing thoughts and feelings.</p> <p><i>People rarely tell you how they are feeling using words, they tell you how they feel through their facial expression, body language and actions. How might you describe someone who was tired?</i></p> <p>Work through the Show Don't Tell PowerPoint, reviewing how to develop a description of an emotion.</p> <p>Independent task:</p> <p>Choose one of the emotions that a character might be feeling - how would their body language, facial expression and actions show this? You can recap the Show Don't Tell PowerPoint if needed.</p>

	<p>Expected: Remember to include: noun phrases, semi-colons in a list e.g. his face narrowed; his cheeks began to turn a crimson-red colour; and he began to stamp his feet in a fit of rage. You could also include similes, metaphors and relative clauses.</p> <p>Embedded: Try to include colons and semi-colons for clauses. He chuckled all of the papers off the table: he had never been so angry before. She clutched her coat as tight as she could; however, the ice-cold air still poured through like water out of a tap.</p> <p>Send your completed descriptions to your Year 6 teacher.</p>
<p>11.15 - 12.15pm</p> 	<p><u>Algebra Puzzles</u> The learning reminders on p.2 and p.3 will explain how to express missing number problems algebraically. 'Mild' puzzles are on p.4 and 'Hot' on p.5. A bit stuck? Try p. 7 & p.8 to give you a hand. (The link doesn't work, sadly, so you can't try more problems). 'Check your understanding' is on p.9.</p> <p>Sum and Differences – from yesterday's DD. Answer: 28,30,42</p> <p>Using algebra Middle number is n</p> $n - 2 + n + n + 12 = 100$ $\Rightarrow 3n + 10 = 100$ $\Rightarrow 3n = 90$ $\Rightarrow n = 30$ <p>So $n = 30$, $n + 12 = 42$ and $n - 2 = 28$.</p> <p><u>Want another challenge?</u></p> <p>Nine in a Line</p> <p>The sum of 9 consecutive positive whole numbers is 2007. What is the largest of these numbers?</p> <p><u>Use yesterday's algebra solution to help you</u></p>

Lunchtime!	Take 5 Quiet Time: Go and lie down on your back outside if it is not raining (unless you want to get wet!) and use your 5 senses - See - what can you see? Hear - listen carefully - what can you hear? Touch - what can you feel? Taste - what can you taste? Smell - what can you smell? If it is raining, you can do it inside.
1.15 - 2.15pm	<p style="text-align: center;"><u>Computers/ PE</u></p> <p>Using the BBC Bitesize Daily lessons Year 6 (May 7 Computing): Algorithms and debugging (link below) https://www.bbc.co.uk/bitesize/articles/zhdr47h</p> <p>This lesson will enable you to learn about programming and debugging. The website includes: two videos to help you understand debugging; three activities to try out.</p> <p>Work through the videos and activities and then let me know how successful you were with activity 1,2 and 3.</p> <p>What have you learnt about algorithms and debugging? Good luck!</p>
2.30 - 3.30pm	Create and Design a rock/stone for our School Memorial. Choose something that is personal to you or means something special to you during your time in lockdown and decorate your rock/stone. Don't forget to name and date it so it will be there for all to see. Please keep it safe until we're back at school.